

**POST BASIC BACHELOR OF SCIENCE
(NURSING) B.Sc. (N) (PB)**

Term-End Examination

June, 2016

01187

BNS-105 : BEHAVIOURAL SCIENCES

**(Sociology, General Psychology and
Educational Psychology)**

Time : 3 hours

Maximum Marks : 70

Instructions :

Behavioural Sciences course comprises of the following two parts :

Part A : Sociology – 35 Marks

*Part B : General Psychology and – 35 Marks
Educational Psychology*

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below :

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A
(Sociology)

Attempt all questions.

1. Write briefly about the following : $5 \times 2 = 10$
- (a) Society
 - (b) Community
 - (c) Institution
 - (d) Social Organization
 - (e) Social Structure
2. (a) Explain the concept of social development.
- (b) Discuss about the causes of health problems in developing countries. $3 + 7 = 10$
3. Write short notes on any *three* of the following : $3 \times 5 = 15$
- (a) Components of culture
 - (b) Role of a nurse as an agent of change
 - (c) Health problems associated with urbanization
 - (d) Problems of women working in industries

PART B

(General Psychology and Educational Psychology)

Attempt **all** questions. Support your answers with examples from Nursing.

4. Describe the domains of development. Explain why it is significant to learn these domains in nursing. 3+2=5
 5. Define Stress. Explain the factors influencing severity of stress. 2+3=5
 6. Discuss the factors influencing development of personality. 5
 7. Explain cognitive learning and social learning. $2\frac{1}{2} + 2\frac{1}{2} = 5$
 8. Explain the components of attitude. Describe how these are responsible for development of attitude. 5
 9. Write short notes on any **two** of the following : 2×5=10
 - (a) Coping with Stress
 - (b) Determinants of Attention
 - (c) Characteristics of a person with various degrees of Mental Retardation
 - (d) Origination of Individual Differences
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