



**BEd MC 06/07 (01)**

**B.Ed. Degree Examination, October 2015  
(DE Scheme)**

**CONTENT-CUM-METHODOLOGY OF TEACHING ENGLISH**

Time : 3 Hours

Max. Marks : 100

***Instruction : All Sections are compulsory.***

**SECTION – A**

Answer **any four** of the following questions in about **three** pages **each** : **(4×10=40)**

1. 'While teaching English prose, students are given practice in using all the four language skills.' Justify the statement.
2. What are the different objectives of teaching English in India ? How far have these been realized ? What are your suggestions to remedy the situation ?
3. What is situational approach in teaching English ? Describe the different types of situations used in English classrooms.
4. List out any four instructional aids used often by a teacher of English. Describe the use of any two in detail.
5. Explain 'phonological' and 'graphic' structure of English language.
6. What are the different types of composition exercises that can be given to high school classes ? Illustrate.

**SECTION – B**

7. Answer **any six** of the following in about **a page each** : **(6×5=30)**
  - a) Why is language considered a 'system' ?
  - b) What is the special role played by the teacher of English in the school scenario ?
  - c) Differentiate between 'Main Course Reader' and 'Supplementary Reader'.
  - d) Which are the areas in which Action Research can be conducted in English classrooms ?

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- e) Distinguish between first and second language learning.
- f) Describe the features and functions of a language lab.
- g) Why is evaluation considered a very important aspect in English language teaching/learning ?
- h) Construct five objective type test items to test language proficiency in English.

**SECTION – C**

8. Answer **any six** of the following : **(6×5=30)**
- a) What are idioms ? Use any four idioms in English, in sentences of your own.
  - b) Name two good grammar books in English, and mention how you have used them as reference material during practice-in-teaching.
  - c) Explain two different techniques that can be used to teach a 'word' in English.
  - d) Highlight the reasons behind the difficulties faced by Indian students to master English pronunciation.
  - e) Which are the competencies that would be promoted using 'silent reading' ?
  - f) Prepare a substitution table to teach the language item 'questions in present perfect tense'.
  - g) Construct two suitable sentences each, to illustrate these teaching items.
    - 1) if clause
    - 2) tag question.
  - h) Describe how you would introduce 'adjectives' to VIII class students, using inducto-deductive method.
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